



# Passage Analysis Practice

FEEDBACK



# THESIS STATEMENTS

- Some people did really well on this because they saw the connections between quotes and the ONE message that links the quotes together.
- If your thesis was vague (level 2) then you MUST brainstorm before you write - look for ONE message that repeats itself throughout the passage - that message is the thesis.

ALSO: Try to write the thesis as a cause and effect statement to make sure it is significant and specific:

**Instead of:** *In Someday, Drew Hayden Taylor reminds his readers of the loss of identity in indigenous communities.*

**Try:** *In Someday, Drew Hayden Taylor uses literary devices to demonstrate how the lack of understanding between non-indigenous and indigenous communities can lead to the destruction of one's identity.*

# Quote Analysis

First, Taylor explores the lack of understanding between cultures using **diction**. For example, Anne complains, “What should I cook? She’s probably used to white food. I sure can’t cook her Indian food”(25). **The fact that Anne labels the food as “white” or “Indian” highlights that the understanding between cultures is limited to stereotypes, which prevents individuals who live outside of the reserve from fully comprehending the humans these labels represent.** Furthermore, this **dialogue** highlights how **indigenous people are unfamiliar with the basic living conditions of their children who were forcibly removed from their homes, and this is significant because it further pushes the community apart, which threatens cultural identity.** Next,...THE NEXT PPC WOULD EXPLORE THE RESULTING DESTRUCTION TO CULTURAL IDENTITY.

## REMEMBER TO:

- 1. IDENTIFY THE DEVICE**
- 2. EXPLAIN HOW IT CREATES MEANING IN YOUR MIND**
- 3. CONNECT THAT TO HISTORICAL CONTEXT to find meaning and to show the development of the thesis.**