

Holy Trinity  
High School  
Literacy Test  
Preparation  
Grade 9  
Student Workbook

# Grade 9 Literacy Preparation Student Workbook

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Lesson 01 – Understanding the Questions

**COMPARE:**

Ex. Compare doing school work at home to doing school work in class.

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**DEFINE:**

Ex. Define the phrase “you’re driving me up the wall”.

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**DESCRIBE:**

Ex. Describe travelling through the halls from Period 1 to Period 2.

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## DETERMINE:

Ex. Determine the reason why Holy Trinity has a no-hat rule.

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## EXPLAIN:

Ex. Explain why sleeping is important.

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## IDENTIFY:

Ex. Identify the purpose of this package using the front page.

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### JUSTIFY:

Ex. Justify raising the speed limit on the Queensway.

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### LIST:

Ex. List the reasons why minimum wage should be raised to \$10.00.

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### PREDICT:

Ex. Predict why you are completing this package.

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### SUMMARIZE:

Ex. Summarize how to do well in answering written questions on the Literacy Test.

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Multiple Choice Examples:

#1- the main idea of this paragraph is

- a) Dues ex machina helps bad writers
- b) some writers need outside help
- c) some heroes need outside help
- d) some people need outside help

#2- The word, “obviously”, at the beginning of the last sentence

- a) is grammatically necessary
- b) is grammatically incorrect
- c) reinforces the writer’s main idea
- d) undermines the writers main idea

Short Writing Response:

Ex. Are you glad to be Canadian? Explain your answer.

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## **Lesson 2 – Reading Informational Paragraphs**

### **Ottawa's Scotiabank Place**

The arena, known then as the Palladium, opened on January 15, 1996 with a concert by Canadian rocker Bryan Adams. The first NHL game took place two days later, with the Montreal Canadiens defeating the Senators 3-0.

On December 30, 2004 the arena hosted the largest attended crowd ever witnessed in the Canadian Hockey League at 20,081 as the Ottawa 67's were defeated by the Kingston Frontenacs. This came as a result of the arena seating capacity being expanded by 2,000 seats.

On June 2, 2007, the venue hosted its first Stanley Cup Finals match when the Senators hosted the Anaheim Ducks and defeated them 5-3. This game recorded an attendance of 20,500.

### **Naming**

The arena was originally called "The Palladium" to coincide with the Roman theme of the Ottawa Senators. The road connecting the arena to the 417 highway and Kanata is still named Palladium Drive. In February 1996, the Corel Corporation, an Ottawa software company, signed a 10-year deal to purchase the naming rights for the Palladium, thus rebranding it as the "Corel Centre". On January 13, 2006 the arena became known as *Scotiabank Place* after reaching a new 15 year naming agreement with the bank.

### **Financing and Development Struggles**

For several years after the Senators' franchise was granted, the team had trouble securing financing for the construction of an arena. Despite a lack of financing, a ground-breaking ceremony was held in June 1992. On August 17, 1993, Bruce Firestone, the Senators owner, resigned after missing mortgage and development payments and was replaced by Rod Bryden, a former high tech tycoon. A year later, Bryden managed to borrow enough to pay for the \$188 million arena. Unfortunately this debt proved too much for the Senators' organization to handle when the mortgage holder Covanta Energy (formerly Ogden Entertainment) went into receivership and the Club was expected to pay off the whole debt. This eventually led to the club itself declaring bankruptcy in 2003. However, on August 26, 2003, billionaire businessman Eugene Melnyk finalized a deal to purchase both the Senators and the arena.

When it was completed, the arena seated 18,500 people for hockey. Through City of Ottawa review of by-laws in December 2004, the venue was allowed to increase its seating capacity to 19,153 and total attendance to 20,500 when including standing room.

### **Location**

Although widely acknowledged as a well-designed arena, it has been criticized in the years since construction for being difficult to reach. It is located in the far west-end of Ottawa, in the former city of Kanata, which puts it at a fair distance from some parts of the National Capital Region, especially from the east-end of Ottawa or from the Outaouais region. Difficulties are compounded by frequent traffic congestion at game time.

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## Multiple Choice (Record the best or most correct answer)

- 1) According to the selection, what was inspired by a Roman theme?
  - A) the architecture of the arena
  - B) the name of the team
  - C) the name of the arena
  - D) the team colours
- 2) The phrase closest in meaning to “compounded” in the last paragraph in this selection is
  - A) made worse
  - B) made easier
  - C) so minimal
  - D) quickly resolved
- 3) How can the total attendance be more than the number of total seats in the arena?
  - A) It is a lie
  - B) It is wrong
  - C) Standing room tickets
  - D) Not everyone shows up
- 4) Why was it good for the team that Eugene Melnyk became involved?
  - A) he was a hockey fan
  - B) he owned another hockey team
  - C) he bought the team
  - D) he bought the team and arena
- 5) The pattern of organization of the selection is based on
  - A) a timeline for each section
  - B) comparison / contrast
  - C) the use of examples
  - D) advantages / disadvantages
- 6) The use of brackets in paragraph 5 signal
  - A) information added by the narrator
  - B) information that may be false
  - C) additional information
  - D) citation by the author

## Written Answers

Summarize this selection. Include a main idea and one point to support it.

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### Lesson 3 – Reading News Reports

#### Hadfield spacewalk giant step for Canada

Chris Hadfield stepped out of the space shuttle Endeavour and into history on April 22, 2001, as the first Canadian to walk in space.

“Oh, man! What a view,” Hadfield exclaimed as he emerged from the shuttle’s airlock high above the Atlantic, off the coast of Brazil. “That takes your breath away.”

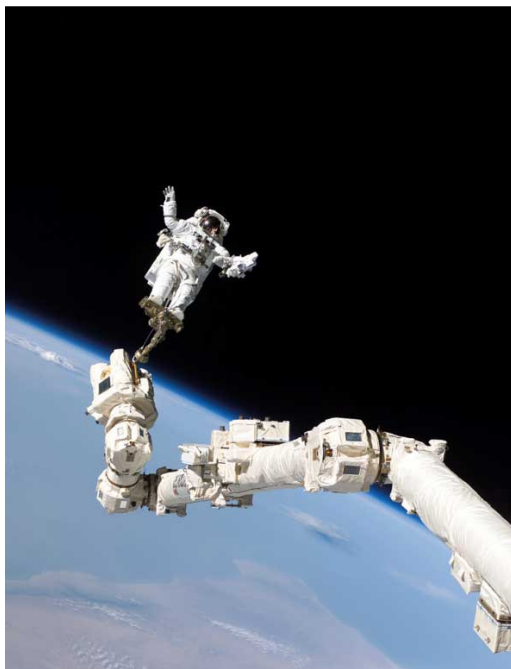
By the end of the seven-hour spacewalk, and many more whoops of “Oh, man!” and “Wow”, Hadfield – dressed in a white spacesuit with a Canadian flag on the sleeve – had been around the world almost five times.

He and partner Scott Parazynski successfully unfolded and installed Canadarm2, the 17-metre, new generation robotic arm that will help construct and maintain the International Space Station. Moments later, Canadarm2 responded to its first command.

As Hadfield worked on the installation of Canadarm2, he was connected to the shuttle arm and space station by only a tether and various foot and hand holds.

Although Hadfield’s four years of training for the mission, often in a swimming pool, prepared him for the tasks he would perform in space, he said that nothing came close to the real thing. “I’m not used to having the world below me instead of the pool bottom...it’s beautiful.”

Source: E.Q.A.O. 2007 Literacy Test





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Multiple Choice (Record the best or most correct answer)

- 1 Which of the following questions is not answered in the first paragraph of this news report?
  - A Why?
  - B What?
  - C When?
  - D Where?
- 2 Hadfield's choice of words in paragraphs 2 and 3 suggest that he is
  - A dizzy.
  - B scared.
  - C shocked.
  - D astonished.
- 3 What was Hadfield's main purpose in stepping out of the space shuttle?
  - A to display Canada's flag
  - B to install the Canadarm2
  - C to prove his training was effective
  - D to help maintain the International Space Station
- 4 Which of the following was most important in keeping Hadfield safe during the installation of Canadarm2?
  - A the tether
  - B the shuttle
  - C his partner
  - D the space station
- 5 When Hadfield says that "nothing came close to the real thing," he is referring to
  - A his national pride
  - B his fear of being on a tether in space
  - C the challenge of completing the installation
  - D the thrill of looking down on earth from space

**Written Answers** (Answer in full and correctly written sentences)

Explain how you would feel if you did what Chris Hadfield did. Use information from this selection and your own ideas to support your answer.

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## Lesson 4 – Reading Dialogue

### **The Our Father Explained**

PETER: Boy, am I tired, I can't wait to get to sleep tonight. Oops! I almost forgot. I have to say my night prayers. Our Father, Who art in heaven...

God: Yes?

PETER: Our Father, Who art in heaven...

God: Yes?

PETER: Hey! That's rude! What is this "Candid Camera"? Have some respect. Our Father, Who art in Heaven...

God: Yes?

PETER: Who is that? Stop interrupting me. I'm praying.

God: But you called Me.

PETER: Called Who? All I said was, "Our Father Who art in heaven."

God: Exactly. Here I am. What do you want to talk about?

PETER: Oh, my God.

God: Right here.

PETER: Well, hey, listen. I didn't mean anything by it, Lord. I was just doing my religious duty for the day. I always pray.

God: Ok- Why don't you continue...

PETER: Hallowed be Thy name...

God: Wait a minute! I've heard you say that hundreds of times. Do you really know what it means?

PETER: Sure! It means... it means...um...you know, hallowed.

God: It means My name is more holy than anyone else's.

PETER: Wow! You must be a pretty important guy!

God: Do you really think so? Say the next few lines and we'll talk about it.

PETER: Thy Kingdom come, Thy will be done, on earth as it is in heaven?

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- God: Would you be ready if I wanted to come back for you today?
- PETER: But God, I'm too young! I'm not ready for that yet!
- God: And do you really want My will be done?
- PETER: I think so...
- God: Then what are you doing about it?
- PETER: Me? Well, I go to Church.
- God: But is My will really being done in your life? What about lying to your parents? You treat some of your friends pretty badly, too.
- PETER: But I'm a lot better than some of those phonies in Church.
- God: Do you want My will to be done or not? If you do, then how about starting with your own life?
- PETER: Oh, all right. I'm sorry, Lord. Will you forgive me for all those sins?
- God: Yes, I will. I forgive you because I love you.
- PETER: Thanks, Lord.
- God: Now, what's the next line of the prayer?
- PETER: Give us this day our daily bread.
- God: Does that mean only bread?
- PETER: No. I guess not. It means everything I need today.
- God: Good! I'll always give it to you.
- PETER: But God, many times I pray for things and you don't answer me.
- God: That's because sometimes you pray for some things you could do without. I'll give you everything you really need to get through the day. And if you pray for something and you don't get an answer that day, don't worry. I'll still take care if you.
- PETER: Thanks, Lord. Well, I'm almost done praying...
- God: No, you're not. What's the next line of the prayer?
- PETER: I don't want to say it.

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- God: Why not? Are you afraid of me?
- PETER: All right, here goes: Forgive us our trespasses as we forgive those who trespass against us.
- God: Let's talk about your younger brother.
- PETER: God I knew it! I knew you'd bring him up. Why do we have to talk about him? You know what he did to me. He told on me to mom, he ripped my nice shirt when he didn't even ask to wear it, he always listens to my music...
- God: But your prayer. Don't you remember what you just prayed?
- PETER: I didn't mean it.
- God: Well, maybe you're honest, but it doesn't feel so good always being so angry at him, does it?
- PETER: No, but just wait till I get even.
- God: That won't solve anything. He'll do something back and you'll end up even hating him more. Why don't you let this be solved My way?
- PETER: How?
- God: Forgive him. Then you'll be in a position to accept My forgiveness. I can work out your brother's problems myself. How about it?
- PETER: But I can't forgive him.
- God: Then I can't forgive you.
- PETER: Oh--all right. I guess it's more important to forgive than to get revenge, so here goes.. I forgive my little brother. He's not really that bad, God. Help him know You. Help him grow up.
- God: There! That was wonderful. How does it feel?
- PETER: Hmm...Actually it feels pretty good. Kind of lightens my heart.
- God: I thought so. I really do have good things for you. Keep praying.
- PETER: OK. And lead us not into temptation, but deliver us from evil.
- God: I'll do my part, but you have to do your part too.
- PETER: What do you mean?
- God: Don't put yourself into a situation where you can be tempted. Don't argue with mom & dad, and you won't blow up at them. Quit hanging around those friends who are trying to

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get you to sin. They pretend they're having fun, but they're not enjoying themselves anymore than you would.

PETER: But Lord, that means I have to change my ways.

God: That's right. When you pray to me, you are really asking Me to change you, and that's what I want to do for you because of how much you mean to Me.

PETER: Gosh God! I never knew that. I thought that if I said the Lord's prayer every day I could do whatever I wanted. I never expected to hear You talking to me in prayer.

God: I always listen; why should it be so strange to hear Me answer? I've been trying to talk to you every time you read My words.

PETER: The Bible?

God: That's right. You should listen to hear Me speaking through what I've written down. That's where I recorded the Lord's prayer. And these last two lines are so important. Why don't you pray them?

PETER: For Thine is the Kingdom and the power and the glory now and forever.

God: Thank you. I like it when you praise Me. It lets you find the happiness I really intend for you. But do you know what would really bring Me glory?

PETER: No, but I want to know. On my own I never make it, and I can see how if I just live according to Your will I would be so much.

God: You're right. And that's exactly what would bring Me glory: to have people like you live according to My will. Do you want that?

PETER: Yes, I do, Lord

God: Then you make Me very happy. Now that has been settled, there's wonderful things can be done in your life.

PETER: I'd like that, Lord.

God: I knew you would. And the next time you pray, remember to take the time to listen to Me. Don't forget about the Bible. Now, get a good night's rest, and we'll talk some more tomorrow.

PETER: Thanks a lot for being here, God, and ... same time tomorrow?

God: I look forward to it. Good night

PETER: Good night, Lord.

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Multiple Choice Questions (Record the best or most correct answer)

- 1 The best meaning for the words “religious duty,” in the seventh time Peter speaks, is
  - A daily routine
  - B a task he feels he is supposed to do
  - C sacrifice
  - D silent prayer
- 2 Which prayer does Peter start saying
  - A Apostles Creed
  - B Our Father
  - C Hail Mary
  - D His own prayer
- 3 According to the first page, “hallowed” means,
  - A scary.
  - B nothing in the middle.
  - C holy.
  - D special.
- 4 According to God “getting even” with an enemy
  - A is the right thing to do.
  - B won’t solve anything.
  - C is his job.
  - D makes them happy.
- 5 There is no narrator because
  - A the passage is a conversation.
  - B it would complicate things.
  - C to make it funny.
  - D there is a narrator.
- 6 According to the selection “Give us this day our daily bread” means,
  - A we need food.
  - B give us what we need to live.
  - C God gives people who pray food.
  - D bread should be given to us.
- 7 What is the best meaning for the word “phonies,” found on page two?
  - A sound
  - B people at church
  - C fakers
  - D volunteers

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Written Answers (Answer in full and correctly written sentences)

7) Peter's reaction to God telling him to forgive his brother seems to indicate that he didn't want to. Support this idea with information from the selection.

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8) Explain how you would feel in Peter's situation. Use information from the story and your own ideas to support your answer.

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## Rough Notes

*Use the space below for rough notes. Nothing you write in this space will be scored.*

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### Lesson 5 – Reading Real-Life Narratives

*Read the selection below and answer the questions that follow it.*

He was clinging to a tree, about twenty meters from shore when I spotted him. He was wearing a shirt and tie. Maybe he was a businessman on his way home from work when somehow he fell into the river. Now he was only a handhold away from drowning.

Three men standing at the river's edge shouted at him to hang on, that help was coming.

“Don't let go! Help is on the way!”. “When did you call the police?” I asked, as I approached them.

“Half an hour ago.” A man answered. He nodded toward the river. “They won't get here in time. Bridges are out.”

It wasn't supposed to be like this. The weather people had forecast heavy rain and wind, not such danger – just the end of a hurricane hundreds of miles away.

“Why doesn't someone wade out and throw him the rope?”

“We've thought of that,” another person said.

“The first man waved at the river. “Look how fast that current is! It's picking houses up off their foundations. If one of us went out there, he'd be swept away before he could blink.”

“There's four of us,” I shouted above the wind. “You'd have three guys holding the rope.”

The men looked at the ground. There wasn't one of them under forty. They had houses and families. And no one knew what that churning river could do. The businessman clung to his branch. His face was barely above water. Not much longer.

“I'll try.” I pulled off my jacket. We knotted the end of the first rope around my waist. They grabbed the rest of it; the second rope I coiled around my shoulder.

I looked again at the river. “Just hang on to me.” The longer I waited, the more likely I was to change my mind. I shouted to the businessman, “I'm on my way!”



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### Multiple Choice (Record the best or most correct answer)

- 1) Why is the first paragraph a good introduction?
  - A) It begins the story.
  - B) It introduces the narrator.
  - C) It establishes the situation.
  - D) It explains the weather conditions.
- 2) In paragraph 4, the man nods toward the river to
  - A) agree that help is on the way.
  - B) indicate the police will be too late
  - C) encourage the businessman to hang on
  - D) point toward the rope they had thrown out
- 3) Why does paragraph 4 contain only short sentences?
  - A) Each sentence is a command.
  - B) The sentence repeat the same idea.
  - C) The sentences convey a sense of urgency
  - D) Each sentence explains when the police were called
- 4) What is the “danger” that was not forecast? (paragraph 5)
  - A) police involvement
  - B) heavy rain and wind
  - C) the tail end of a hurricane
  - D) fast flowing flooding waters
- 5) What equipment do the four men have to reach the businessman?
  - A) A boat
  - B) Two ropes
  - C) A tree branch
  - D) The narrator’s jacket
- 6) In paragraph 10, the men look at the ground because they
  - A) don’t want to look at the river.
  - B) are keeping out of the high winds.
  - C) are checking the condition of the riverbank.
  - D) feel frightened about following the narrator’s suggestion.
- 7) Which of the following best describes a river that it “churning”?
  - A) rolling
  - B) flowing
  - C) flooding
  - D) winding
- 8) To whom is the narrator speaking when he says, “Just hang on to me”?
  - A) himself
  - B) the three men
  - C) the policeman
  - D) the businessman

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Written answers – Answer in full and correctly written responses.

- 1) What evidence can you find in this selection that shows the narrator might be a young person?

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- 1) Use information in this selection and your own ideas to explain whether or not the rescuer in this selection is a hero.

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### *Rough Notes*

Use the space below for rough notes. Nothing you write in this space will be scored.

**Lesson 6 – Reading Graphic Selections**

# Look at the label

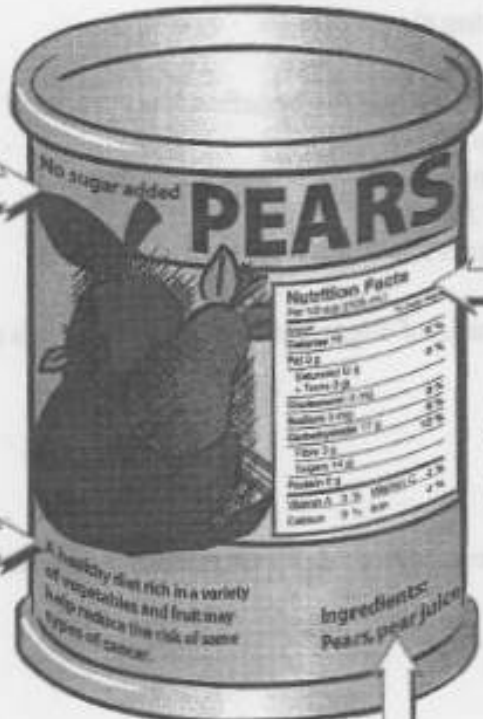
**Nutrition information on food labels helps you make informed food choices.**



**Nutrition claims**

There are two types of nutrition claims:

- 1) Nutrient content claims** tell you about one nutrient such as sodium, fat or sugar.
- 2) Health claims** tell you how your diet can affect your health.



No sugar added

**PEARS**

**Nutrition Facts**  
Per 1/2 cup (125 mL)

Total Fat	0 g	0%	
Sodium	5 mg	0%	
Total Carbohydrate	17 g	6%	
Fibre	3 g	12%	
Sugars	14 g		
Protein	0 g		
Vitamin A	0%	Vitamin C	4%
Calcium	0%	Iron	4%

Ingredients: Pears, pear juice

A healthy diet rich in a variety of vegetables and fruit may help reduce the risk of some types of cancer.

**Nutrition Facts table**


The Nutrition Facts table provides you with information on the Calories and 13 nutrients for the serving size shown.

**Nutrition Facts**  
Per 1/2 cup (125 mL)


Amount	% Daily Value
<b>Calories</b> 70	
<b>Fat</b> 0 g	0%
Saturated 0 g	0%
+ Trans 0 g	0%
<b>Cholesterol</b> 0 mg	
<b>Sodium</b> 5 mg	0%
<b>Carbohydrate</b> 17 g	6%
Fibre 3 g	12%
Sugars 14 g	
<b>Protein</b> 0 g	
Vitamin A 0%	Vitamin C 4%
Calcium 0%	Iron 4%

**Ingredient list**

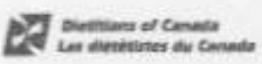
The ingredient list tells you what ingredients are in a packaged food.



Healthy Eating is in Store for You  
Faites provisions de saine alimentation



CANADIAN DIABETES ASSOCIATION / ASSOCIATION CANADIENNE DU DIABÈTE



Dietitians of Canada / Les diététistes du Canada

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## Reading Graphic Text Selections

- 1) The bold (or boldface) text in this diagram is used to:
  - A) introduces the titles and subtitles.
  - B) indicate the order that the label should be read.
  - C) emphasize the ingredients of the can.
  - D) define key words found on the can.
  
- 2) What is the most important message found within this graphic?
  - A) food labels need to be read very carefully.
  - B) food labels must contain very general information.
  - C) Food labels contain important nutritional information.
  - D) Food labels tell you specific portion size.
  
- 3) According to this graphic, what might be one healthy benefit of this product?
  - A) Helps reduce weight as it contains no fat.
  - B) Helps reduce the risk of some types of cancer.
  - C) Helps reduce tooth decay as it is low in sugar.
  - D) Helps regulate the digestive system as it has fiber.
  
- 4) According to this graphic, how many grams of sugar have been added to this can?
  - A) .5
  - B) 17
  - C) 14
  - D) 0
  
- 5) Where on the can would you find the percentage of daily requirement of a particular nutrient?
  - A) ingredient list.
  - B) nutrition facts table.
  - C) nutrition content claim.
  - D) health claim.
  
- 6) According to this graphic, the recommended portion size is:
  - A) 70 calories
  - B) 17 grams
  - C) 125 millilitres
  - D) 2/3 cup

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## **Lesson 7 – Writing a Series of Paragraphs Expressing and Opinion**

<b>Task:</b>	Write a series of paragraphs (a minimum of three) expressing an opinion on the topic below. Develop your main idea with supporting details (proofs, facts, examples, etc.).
<b>Purpose and Audience:</b>	People who are interested in your opinion.
<b>Topic:</b>	Should cell phones be allowed in schools?
<b>Length:</b>	The lined space provided for your written work indicates the approximate length of the writing expected.

### Rough Notes

*Use the space below for rough notes. Nothing you write in this space will be scored.*





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## Lesson 8 – Writing a News Article

**Task:** Write a **news report** based on the headline and picture below. You will have to make up the facts and information answering some or all of the following questions: Who? What? Where? When? Why? How?

**Purpose and**

**Audience:** To report on an event for the readers of a newspaper.

**Length:** The lined space provided for your written work indicates the approximate length of the writing expected.

## **Finn Brothers Catch the “Big One”**

## **Rough Notes**

Use the space below for rough notes. Nothing you write in this space will be scored.





