

**EXAM REVIEW ACTIVITY**

**A. Read the story “The Interlopers” by H.H. Munro (SAKI)**

**To read the electronic version, click on the button text entitled The Interlopers.**

**B. Answer the questions below based on the story.**

**READING TIME OF THE STORY – 15 MINUTES**

**KNOWLEDGE / UNDERSTANDING (20 MINUTES)**

On the paper provided, answer the following questions:

1. **Define** the six different parts of plot and then **identify** one example of each in “The Interlopers”.
2. **Identify three (3) different types of** conflict in the story. For each one, be sure to tell the type of conflict and the context in which it presents itself in the story.
3. **Identify** the narrative point of view in “The Interlopers” and **defend it using a quote** from the story.
4. **Identify** the atmosphere in the story.

**KNOWLEDGE:**

<b>Skill</b>	<b>IE</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
Answers demonstrate <b>knowledge and understanding</b> of the text and the “Elements of Fiction”					

**THINKING (15 MINUTES)**

Complete two of the following questions and answer them on the lined paper provided.

1. **Defend** the theme of “The Interlopers” using evidence from the text and a proper formal paragraph to support your opinion.
2. **Write the lead** for a newspaper article as if you are a journalist reporting on the events described in “The Interlopers”.

**THINKING:**

<b>Skill</b>	<b>IE</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
Critically analyzes the text to make inferences about theme. Can perceive the text from the perspective of journalist present in the story, and can synthesize his/her understanding of the text into a lead.					

**APPLICATION (10 MINUTES)**

Using a well-developed paragraph explain how you can relate to a character in the story “The Interlopers”. Make sure that you explain a specific event in your life and connect it to a specific example in this story.

**APPLICATION:**

<b>Skill</b>	<b>IE</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
Ability to make text to self-connections: takes a fictional text and applies it to his/her own life experiences					

**COMMUNICATION**

All answers will be evaluated for clarity of response and accurate use of language conventions, formal writing rules and proper use of format.

<b>Skill</b>	<b>IE</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
Clarity of responses in Part “A” and accuracy of conventions, formal writing rules and proper use of format.					