

Building Context: New Historicism (Literary Criticism)

TASK 1: IMPORTANT TERMS TO KNOW

Define the following terms. You may use a dictionary or the Internet, but make sure you use a credible, academic source.

1. Identity
2. Sovereignty
3. Treaty
4. Reserve Lands
5. Self Governance
6. Land Claims Agreements
7. Residential Schools
8. Allegory

TASK 2: READING RESPONSE

1. Read the allegory “The House Story” by Murray Angu and explain why this is a good example of an allegory.
2. Look back at the reflection we did at the beginning of the course and reflect on the teaser “Can We Talk”. Then watch the full video by going to the class website on the homework page or media page or going to the following web address: <https://www.youtube.com/watch?v=8h5QhkZzrbY>. Based on all of this new understanding, how has your understanding of treaties changed? Make specific references to “The House Story”, the videos, and your own personal growth.
3. Read “Treaty 6” and identify Who was involved, WHAT was agreed upon, HOW did this treaty come to be, WHY was the agreement put in place, WHEN and WHERE did this happen?
4. Read the information regarding the history of treaties, land disputes and agreements/rights and create a timeline to show your understanding of the events. You may choose to add images to display your understanding as well.
5. Read “Governance Examples” and add this information into your timeline.
6. Based on your understanding of historical events, the terms defined in TASK 1, and the information you’ve read about land claims, disputes, and governance issues, do you feel Treaty 6 was upheld by all parties involved? Defend your opinion with specific reference to historical events, terminology above, media, today’s readings and/or personal experience.